

Assessment outline

Higher level (HL)

First examinations 2009

	External assessment		Internal assessment
	Paper 1	Paper 2	
Syllabus content	All six topics	All six topics	Any topic from the full HL syllabus
Assessment objectives	1–7	1–6	1–7
Method	<p>Based on a case study issued in advance.</p> <p>Section A (HL/SL) Students answer two of three structured questions. (30 marks)</p> <p>Section B (HL/SL) Students answer one compulsory structured question including evaluative skills. (20 marks)</p> <p>Section A and section B are common to both HL and SL students. HL students also have a section C.</p> <p>HL Section C Students answer one compulsory question focusing on strategic decision-making through the use of extension material. (30 marks)</p>	<p>HL Section A Students answer one of two structured questions based on stimulus material with a quantitative element. (25 marks)</p> <p>HL Section B Students answer two of three structured questions based on stimulus material. (50 marks)</p>	<p>Research project Research proposal and action plan—a working document not part of the actual report, but part of planning. Report that addresses an issue facing an organization or analyses a decision to be made by an organization. (Maximum 2,000 words) (25 marks)</p>
Total marks	80 marks	75 marks	25 marks
Component time	2¼ hours	2¼ hours	30 hours
Weighting	40%	35%	25%

Standard level (SL)

First examinations 2009

	External assessment		Internal assessment
	Paper 1	Paper 2	
Syllabus content	All five topics	All five topics	Any topic from the HL/SL core syllabus
Assessment objectives	1–6	1–6	1–6
Method	<p>Based on a case study issued in advance.</p> <p>Section A (HL/SL) Students answer two of three structured questions. (30 marks)</p> <p>Section B (HL/SL) Students answer one compulsory structured question including evaluative skills. (20 marks)</p> <p>Section A and section B are common to both HL and SL students. SL students do not have a section C.</p>	<p>SL Section A Students answer one of two structured questions based on stimulus material with a quantitative element. (20 marks)</p> <p>SL Section B Students answer two of three structured questions based on stimulus material. (40 marks)</p>	<p>Written commentary Written commentary based on three to five supporting documents about a real issue or problem facing a particular organization. (Maximum 1,500 words) (25 marks)</p>
Total marks	50 marks	60 marks	25 marks
Component time	1¼ hours	1¾ hours	15 hours
Weighting	35%	40%	25%